

DEA Global Learning Charter

Education and learning should offer citizens the capabilities to create a more just and sustainable world.

We live in an interdependent and globalised world. Collectively we face a range of challenges – inequality and poverty; climate change; racial and religious intolerance. And the future will pose new issues that we cannot yet predict.

We will meet these challenges through the power and creativity of an engaged public which is open to learning new ways of thinking and responding to a changing world. Change will not come about solely through the efforts of government or non-governmental organisations.

Catalysing this citizen-led movement requires us all to learn about the global challenges we face, our interdependence and our power to effect change.

Whilst the challenges we face are urgent, they are also complex. To generate deep and sustained engagement people must have the capabilities to think deeply for themselves, rather than simply being encouraged into the 'right' behaviours.

Fostering critical and creative thinking allows people to develop the knowledge, understanding and skills to lead and sustain change in our society and to respond effectively to new challenges.

All institutions have a role to play in meeting the learning challenge we face as a society. Families, government, non-governmental organisations, businesses, trade unions, social enterprise, youth work organisations, faith and community groups, the cultural sector and the media, as well as all parts of our education system play a crucial part in engaging and educating the wider public.

To meet the global challenges we face, we urgently need leadership and innovation from all members of society, not just a few. This is the key challenge for society's major institutions in the twenty first century.

We therefore commit through our work to support UK citizens to learn about global issues and our interdependence in order to promote a more just and sustainable world.